

# CURRICULUM VITAE Salime Jafari, PhD, SLP

# **Personal Information:**

First Name: Salime

Last Name: Jafari

Place of Birth and Nationality: Shiraz, Iran –Iranian

**Academic Rank:** Assistant Professor Speech and Language Pathologist. Work Address: Department of Speech Therapy ,School of Rehabilitation Sciences, Shiraz University of Medical Sciences ,Shiraz, IRAN

# Email:

sajafari@sums.ac.ir

Jafari.salime@yahoo.com

Jfari-s@razi.tums.ac.ir

# **Education**

#### 1. Ph.D

Speech and Language Pathology, **Tehran University of Medical Sciences**, Faculty of Rehabilitatio, Tehran, Iran, 2018 May

**Thesis Title:** The efficacy of word retrieval treatment in patients with Primary Progressive Aphasia and Determination of Maintenance and Generalization **Supervisor**: Dr, Dr. Ahmad Reza Khatoonabadi, Prof Maryam Noroozian, **Advisors**: Prof.Lyndsey Nickels, Prof.Hasan Ashayeri, Dr.Azar Mehri

#### 2. M.S

M.Sc. Department of Speech Therapy, School of Rehabilitation Sciences, **Tehran University of Medical Sciences**, Tehran, Iran,2011 Februrary.

**Thesis Title**: Developing Story Retelling Test and examining its validity and reliability in the assessment of language structure in 6 to 7 year old Persian children

Super visor: Zahra AghaRasuli, Advisors: Prof. Yahya Modarresi, Dr. Mohammad Kamali

#### 3. **B.Sc**

M.Sc. Department of Speech Therapy, School of Rehabilitation Sciences, **Tehran University of Medical Sciences**, Tehran, Iran.2007 September

**Thesis Title**: The Investigation of the effect of initial consonant on type of stuttering in stutters subjects in Persian language

Super visor: Mohammad Rahim Shahbodaghi

#### **Awards & Honors**

Top student in PhD degree based course, **TUMS**, School of Rehabilitation, Speech therapy department

Top student in PhD comprehensive exam (Total Exam), **TUMS**, School of Rehabilitation, Speech therapy department

#### **Publication**

- 1. *S Jafari*, *A Modarresszadeh*, *AR Khatoonabadi*, *J Hodges*, *NN Ansari*, Development, crosscultural adaptation, and psychometric characteristics of the Persian progressive aphasia language scale in patients with primary progressive aphasia: A pilot Study, *Basic and clinical neuroscience 9* (1), 35.2018.
- 2. **S Jafari,** AR Khatoonabadi, M Noroozian, A Mehri, H Ashayeri, L Nickels, The Effect of Word Retrieval Therapy in Primary Progressive Aphasia: A Single-Case Study, Archives of Neuroscience 5 (4), 1-7.**2018.**
- **3.** S Mirza-Aghabeyk, G Movallali, M Taheri, **S Jafari**. The Effect of Cued Speech on Language Skills (Topic Maintenance, Basic Information and Sequence Events of the Story) in Late Implanted Pre-Lingual Hearing Impaired Students, REHABILITATION 16 (1).2015.
- 4. M Akbari, F Sheibani, MS Hosseini, **S Jafari.** Relation between Speech sample size and Mean length 5 long utterances with Mother Education, Speech-Lang. Commun. Disord 3 (2), 40-5, 2014.

- 5. F Jarollahi, Y Modarresi, Z Agharasouli, S Jafari. A preliminary study of some pragmatic skills of hearing and hearing-impaired children by story retelling test, Bimonthly Audiology-Tehran University of Medical Sciences 22 (1), 95-102.2013.
- 6. **S Jafari,** Z Agharasouli, Y Modaresi, M Kamali. Developing a story retelling test for the assessment of language structure in Persian-speaking children, Bimonthly Audiology-Tehran University of Medical Sciences 21 (3), 51-61.2012.
- 7. M Vahab, S Shahim, **S Jafari**, MM Oryadi Zanjani .The relation between receptive language development and social skills among 4-to-6 year-old Persian-speaking children, JRRS 8 (3), 454-65.2012.
- 8. M Vahab, S Shahim, MM Oryadizanjani, **S Jafari**, M Faham .The relationship of expressive language development and social skills in 4-6-year-old Persian-speaking children, Bimonthly Audiology-Tehran University of Medical Sciences 21 (4), 28-36.2012.
- 9. Oryadi-Zanjani MM, Mahmoodi Bakhtiari B, vahab M, **Jafari S**. Efficiency of picture description and storytelling methods in language sampling according to the mean length of utterance index. Audiology 2012; 21(3): 18-23.

# **Course Teaching**

#### M.Sc

- 1. Normal Processing of Speech and Language, Department of Speech Therapy, School of Rehabilitation Sciences, **Tehran University of Medical Sciences**, Tehran, Iran.2014.
- 2. Acquired Language Disorders, Varastegan Institute for Medical Sciences.2017.
- 3. Oral Biomechanics, Department of Speech Therapy, School of Rehabilitation Sciences, **Iran University of Medical Sciences**, Tehran, Iran, 2012.

#### B.Sc

- 1. Adult Aphasia, Department of Speech Therapy, School of Rehabilitation Sciences, **Tehran University of Medical Sciences**, Tehran, Iran(2012-2017)
- 2. Adult Aphasia, Department of Speech Therapy, School of Rehabilitation Sciences, **Iran University of Medical Sciences**, Tehran, Iran(2015)
- 3. Adult Aphasia, Department of Speech Therapy, School of Rehabilitation Sciences, **Shiraz University of Medical Sciences**, Tehran, Iran(2013-Present)

- 4. Normal development of Speech and Language, Department of Speech Therapy, School of Rehabilitation Sciences, **Tehran University of Medical Sciences**, Tehran, Iran(2015).
- 5. Assessment & Differential Diagnosis of Speech & Language Disorders., Department of Speech Therapy, School of Rehabilitation Sciences, **Shiraz University of Medical Sciences**, Shiraz, Iran(2016-Present)
- 6. Communication disorders in Aging. Department of Speech Therapy, School of Rehabilitation Sciences, **Tehran University of Medical Sciences**, Tehran , Iran(2015).
- 7. Pathology, Assessment & Treatment of Language Disorders of the Mentally Retarded children. Department of Speech Therapy, School of Rehabilitation Sciences, **Shiraz University of Medical Sciences**, Shiraz, Iran(2012)
- 8. Speech and Language disorders. Department of Speech Therapy, School of Rehabilitation Sciences, **Shiraz University of Medical Sciences**, Shiraz, Iran. (Audiology, B.S.)(2018-Present)
- 9. Motor and Mental Development. Department of Speech Therapy, School of Rehabilitation Sciences, **Shiraz University of Medical Sciences**, Shiraz, Iran(2010)

# **Experiences**

- 1. Clinical instructor; Department of Speech Therapy, School of Rehabilitation Sciences, **Shiraz University of Medical Sciences**, Shiraz, Iran.(2018-up to now).
- 2. Collaboration with **YAADMAN institute** for brain, cognition and memory Studies (Speech therapist and researcher), Tehran, Iran (2014-2017).
- 3. Clinical instructor; Department of Speech Therapy, School of Rehabilitation Sciences, **Tehran University of Medical Sciences**, Tehran, Iran (2012 -2014).
- 4. Founder of Speech Therapy Clinic of Ghotbediin Hospital, Shiraz, Iran(2011)
- 5. Clinical instructor; Department of Speech Therapy, School of Rehabilitation Sciences, **Shiraz University of Medical Sciences**, Shiraz, Iran (2010-2012).
- 6. Speech therapy in **Emam Hasan center**( Mental Retardation Center) (under supervision of Department of education) (2007-2008)
- 7. Speech therapy in **Shahid Farazdagi Center** (Autism Center) (under supervision of Department of education) (2007-2008)

#### **Executive Position**

2015 – 2016 Board Member of the Fars Branch of Iranian Scientific Speech Therapy Association, Shiraz, Iran

2019-Present Vice Dean for Research of Speech Therapy Department

#### **Grants & Contracts**

- 1. Evaluating the Mediator Role of Cognitive Function in the Occurrence of Dysphagia in Patients with Dementia., Executers: Shiva Ebrahimian, Main Partners: **Jafari S**, Loti M
- 2. Translation and cultural adaptation of Persian version of Barnes Language Assessment Test (BLA) and its reliability in Alzheimers disease

Status: Completed, Executers: Ahmad R. Khatoonabadi, Main Partners: Noroozian, M., Modarreszadeh, A., **Jafari,** S., Bryan, K..,

3. Translation and investigation of Validity and reliability of the Persian version of the Progressive Aphasia Language Scale

Status: Completed, Executers: Ahmad R. Khatoonabadi, Main Partners: Noroozian, M., **Jafari**, S., Modarreszadeh, A., Leyton, C., Hodges, J.,

- 4. Evaluation of language and social skills development in 4-6 year old children in Shiraz Status: Completed, Executers: Maryam Vahab, Main Partners: **Jafari S**, ....
- 5. Comparative Study of Storytelling Skills in Two Groups of normal Hearing and School Children with Hearing Loss

Status: Completed, Executers: F Jarolahi , Main Partners: Jafari S , ....

# Workshop Organizer

2019 Cognitive Assessment in Acquired Speech and Language Disorders. School of Rehabilitation Sciences, **Shiraz University of Medical Sciences**, Shiraz, Iran

# Congress Organizer

2008 Executive Committee Member of the 9<sup>nd</sup> Iranian Congress on Speech Therapy, Tehran, Iran

2017 Executive Committee Member of the 1<sup>nd</sup> the Project of Memory Clinics in Iran (MCI). Tehran, Iran

2012 Scientific Committee Member of the 1st Novel Horizons in Rehabilitation Sciences, Shiraz, Iran

2013 Scientific Committee Member of the 2<sup>nd</sup> Novel Horizons in Rehabilitation Sciences, Shiraz, Iran

2014 Scientific Committee Member of the 3<sup>rd</sup> Novel Horizons in Rehabilitation Sciences, Shiraz, Iran

2015 Scientific Committee Member of the 4th Novel Horizons in Rehabilitation Sciences, Shiraz, Iran

2016 Scientific Committee Member of the 5th Novel Horizons in Rehabilitation Sciences, Shiraz, Iran

2017 Scientific Committee Member of the 6th Novel Horizons in Rehabilitation Sciences, Shiraz, Iran

2018 Scientific Committee Member of the 7th Novel Horizons in Rehabilitation Sciences, Shiraz, Iran

2016 Scientific Committee Member of the 14th Iranian Congress on Speech Therapy, Tehran, Iran 2017 Scientific Committee Member of the 15th Iranian Congress on Speech Therapy, Tehran, Iran 2018 Scientific Committee Member of the 16th Iranian Congress on Speech Therapy, Tehran, Iran

# **Books**

Assessment of Dysphagia in Adult Resources and Protocols in English and Spanish. **Jafari s,** Modarreszadeh, A,Tork Ladan N; Under Publication

#### **Oral and Poster Presentations**

- The Investigation of The effect of Initial Consonant on Type of Stuttering In stutter Subjects in Persian language. 9th Iranian Congress on Speech Therapy 2008, February, Tehran, Iran
- 2. Developing a story retelling test for the assessment of language structure in Persian-speaking children. 10th Iranian Congress on Speech Therapy.2011 March. Ahwaz, Iran.
- 3. The Study of the ability to use microstructure in 6 years old children. 2 <sup>th</sup> Student National Congress of Rehabilitation, 2011 February, Tehran, Iran.
- 4. The Comparison of the story retelling development between normal children and children with hearing loss. 10th Iranian Congress on Audiology, 2011 April, Tehran, Iran.
- Development story retelling test in order to assessment language disorders, 11<sup>th</sup> Iranian Congress on Speech Therapy, May 2012, Esfahan, Iran.
- 6. A sulcus vocalist patient: a case report, 11<sup>th</sup> Iranian Congress on Speech Therapy, May 2012, Esfahan, Iran.

- 7. The Investigation of the effect of initial consonant on type of stuttering in stutters subjects in Persian language, 5the world congress of the International society of physical and rehabilitation medicine, June13-17,2009, Turkey
- 8. AAC in neurologic disorders, Congress of Novel Approach of rehabilitation in motor disorders.2011, March. Esfahan, Iran.
- 9. The ability of storytelling in 6 to 7 year old Persian-speaking children, 11th Iranian Congress on Speech Therapy, May 2012, Esfahan, Iran.
- 10. A Survey on the Development of Content and Functional Words of Persian-speaking Children 2.5 to 4 Years Old., 11th Iranian Congress on Speech Therapy, May 2012, Esfahan, Iran.
- 11. Swallowing, nutritional and communication problems in head and neck burns, The First International Burn Congress.2012 March.Tehran, Iran.
- 12. Comparative study of language structure in storytelling in high-functioning autistic children and normal children, 5<sup>th</sup> International Congress on Child and Adolescent Psychiatry.2012, October, Tehran, Iran.
- 13. The Executive Functions' Deficits in Children with Hearing Loss. 6th International Congress on Child and Adolescent Psychiatry, 2013, October, Tabriz, Iran.
- 14. The efficacy of word retrieval treatment in primary progressive aphasia: speech pathologist services. 15th Iranian Congress on Speech Therapy, 2017, April, Tehran, Iran.
- 15. The efficacy of word retrieval treatment in Primary Progressive Aphasia: A single-subject Study, 2017 December 6th neurosciences congress. Tehran. Iran.
- 16. Adaptation and Validation of PALS: A neuropsychological test of the assessment of speech and language disorders. 2017 December, 6th BCNC congress. Tehran. Iran.
- 17. Development, Adaptation and Validation of Persian Progressive Aphasia language Scale", 17th Iranian Congress on Speech Therapy, 2019, May, Tehran, Iran.
- 18. Assessment of Language Function in Dementia: The Role of Speech Therapist, the 1st National Congress of Cognitive and Behavioral Neurology and Dementia, 2019. Tehran, Iran.

# **Short Courses / Workshops**

- 1. The fellowship of medical education, SUMS, EDO, Learner, 2019
- 2. The fellowship of Research, SUMS, EDO, Learner, 2019
- 3. The short time course of Electronic Learning, SUMS, EDO, Learner, 2019

# **Editorial Board & Reviewing Activities**

- 2018- Present Basic and Clinical Neuroscience (BCNC)
- 2017- Present Iranian Journal of Medical Sciences (IJMS)
- 2016-Present Journal of Rehabilitation Sciences & Research (JRSR)
- 2019-Present Technical editor of Journal of Rehabilitation Sciences & Research (JRSR)

# Memberships in Professional Societies

- 2007 Now Medical Council of the Islamic Republic of Iran (IRIMC)
- 2015 Now Iranian Scientific Speech Therapy Association (ISSTA)

# Skills

- Familiar with Microsoft Office (word, Excel, PowerPoint)
- SPSS Software
- Endnote

# **Language Skills**

Persian: (Native)

1. English: Speaking: Good, Reading: Good, Writing: Good

#### **Research Interests**

- Cognitive Neuropsychology of Language Naming Deficits
- Aphasia: Pathophysiology, Assessment, Intervention
- Communication Disorders (speech and language impairments) in Dementia
- Progressive Aphasia: Pathophysiology, Assessment, Intervention
- Developing instrument and APP
- Discourse and Narrative analysis
- Discourse and Narrative treatment

| • | Cognitive Neuroscience of Language: EEG/ ERP and tDCS Techniques |
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